#### Approved For Delease 2001/11/22: CIA-RDP80B01554D002700270001-7

DePauw University Greencastle, Ind. 1100-1400, Friday, 11 November 1977

Wabash University Crawfordsville, Ind. 1700-2100, Friday, 11 November 1977

## SECRECY AND MORALITY IN INTELLIGENCE

## A. Past seven months

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- not exercise in burying/praising past
- value of looking at past makes you want to find ways to ensure mistakes/impressions of mistakes don't reoccur. All we do must rest on a solid foundation of the ethical/moral values of our nation.

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### b. Clergy/missionaries

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Do have paid relationships - e.g., engage professors to write or do research for us. Afraid, however, the popular but unreasonable view in some areas of academe that any relationship between the academic and intell communities is improper. This had <a href="Led">1ed</a>
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- 1) By influencing curricula/teaching;
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Thus, we will not enter into paid or unpaid relationships which would prejudice teaching responsibilities nor will we use academic status of one of our associates to conceal his identity.

But within those limits still <u>lots of room</u> for association with the IC which need not call into doubt the <u>authenticity</u> and <u>credibility</u> of our educational institutions.

The enormous intellectual resources in our universities should be free to interact with government at all levels.

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This raises the question -

If a relationship exists between an individual on campus for example and the IC, should the IC be obliged to reveal that relationship to the administration of the school and perhaps even to the public?

I believe it is the individual <u>professor's right</u> to associate with whomever he deems appropriate and I also believe it is his <u>prerogative</u> to <u>reveal his relationships</u> to his institution or not; just as you and I, he should be the final arbiter of who knows his personal business. Clearly the professor must have a <u>conscience</u> and perhaps the <u>university some rules</u> about what level of outside activity constitutes interference with his professional duties, but such rules should apply to all extra-teaching activities not just those with the CIA or other intelligence organizations.

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- <u>In closed societies</u> our <u>need</u> for good information about trends, policies, and intentions is <u>just as great</u>, while <u>ability to acquire that information</u> openly is <u>severely limited</u>.

Most extreme example, of course, is Soviet
Russia. First society in our history with potential
to literally destroy us. Need gain access to
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Much more mundane and practical than that - 1972 grain deal.

Yet only access sometimes is through clandestine means.

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- People come to this issue with varied backgrounds and prejudicies: some wonder why the U.S. should engage in any clandestine action at all; others wonder whether any clandestine action the U.S. takes abroad could harm an important American interest; still others, outraged at Soviet electronic eavesdropping on U.S. citizens' phone calls, or Korean payments to U.S. Congressmen, but uncomfortable about the basis for their outrage for fear CIA engages in equivalent practices in the Soviet Union and Korea, are confused.

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  - o New American model of intelligence
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- American model balance openess vs. secrecy
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  - (1) Greater input from public to standards expect IC
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